



Building the Future Together: A Community- Designed

STRATEGIC PLAN

2025-2030

Empower, Engage, Excel

CANTON PUBLIC SCHOOLS

www.cantonschools.org | 4 Market Street, Suite 100 | Collinsville, CT 06013 | (860) 693-7704

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Welcome!

On behalf of the Canton Public School District, I am pleased to present the 2025-2030 Strategic Plan. This plan, which will guide the district for the upcoming five years, is the result of months of work by our district Administrators and Canton Board of Education.

This Strategic Plan reflects the priorities that have been identified by the Board of Education as necessary to help the district move forward. The Plan is a reflection and compilation of mutual commitments and expectations for all stakeholders of the Canton Public School district - students, parents/guardians, staff and the Canton Community. It guides the district's direction for growth and advancement through Board of Education Goals and encompasses strategic thinking, informed planning, continuous improvement and financial sustainability and accountability measures. Ultimately, providing the Canton Public School District with the focus and direction for the upcoming five years.

Louis M. Daniels
Chairman, Canton Board of Education

Our District at a Glance

CANTON BOARD OF EDUCATION



Louis Daniels
Chair



Joseph Scheideler
Vice Chair



Kim Sullivan
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Peggy Steinway



Jordan Toussaint

SUPERINTENDENT OF SCHOOLS

Jordan E. Grossman, Ed. D

ADMINISTRATORS

Abe Ammary, Principal of Cherry Brook Primary School
Rebecca Coiteux, Principal of Canton Intermediate School
Jeffrey Moore, Principal of Canton Middle School
Andrew DiPippo, Principal of Canton High School
Ruth Kidwell, Ed. D, Assistant Principal of Canton High School

CENTRAL OFFICE ADMINISTRATION

Jon Bishop, Assistant Superintendent of Schools
Barbara McLean, Director of Pupil Personnel Services
Jeffrey DelMastro, Director of Technology
Anna Robbins, Business Manager



Vision of the Canton Public Schools Graduate



CREATIVE THINKER

I can

- Demonstrate curiosity and interest
- Generate and explore innovative ideas and solutions
- Take chances with the possibility of failure
- Respond to outcomes with adaptability and resilience



COMMUNICATOR

I can

- Seek opportunities to share with those with different perspectives
- Listen, speak, and write respectfully with my audience in mind
- Choose appropriate methods of communication
- Utilize a variety of media



COLLABORATOR

I can

- Contribute my ideas toward a common goal
- Promote discussion and respond in ways that lead to positive outcomes
- Listen to and consider different perspectives
- Adapt and compromise with others



CRITICAL THINKER

I can

- Examine existing assumptions or beliefs
- Identify and define problems or tasks
- Develop open-ended questions to drive learning
- Seek and evaluate information from a variety of viewpoints or sources
- Synthesize information in order to draw conclusions
- Determine strengths and challenges through self-reflection and feedback



COMPASSIONATE CITIZEN

I can

- Be kind
- Empathize with the needs of others
- Act with integrity
- Understand the local, national, and global impact of my actions
- Contribute my time, talents, knowledge and resources to benefit others
- Take ownership of my academic, civic, and social responsibilities



CANTON

Our Public Schools

CHERRY BROOK PRIMARY SCHOOL

Cherry Brook Primary School is a Pre-Kindergarten to Grade 3 school with approximately 450 students nestled within the lovely hills of Canton. We actively support students in their academic learning and social development. Cherry Brook Primary School is a special place where students are valued, there are high learning expectations, and a strong partnership between home and school.



CANTON INTERMEDIATE SCHOOL

Canton Intermediate School has a proud tradition and reputation of being a school with high standards in academic preparation and of being a school devoted to a child's well-being. We serve a population of approximately 360 students, grades 4 through 6.

The pride in our school, the work ethic of the school community, and the commitment to continuously improve the school on behalf of each and every student are noticeably present in the building. That begins with the strong home, school, and community partnership that is part of the fabric of CIS. Keeping kindness at the center of what we do, fostering strong classroom and grade level communities, and teaching and recognizing positive student behaviors helps foster the safe school climate we enjoy!



CANTON MIDDLE SCHOOL

Canton Middle School was incorporated by the Canton Board of Education in 2004 to implement the best educational practices for Canton's early adolescents. The school comprises grades 7 and 8 and serves approximately 240 students. Canton Middle School was extremely proud to be named the Connecticut Association of Schools Middle School of the Year –2009-2010.



CANTON HIGH SCHOOL

Canton High School (CHS) includes grades 9 through 12 containing approximately 500 students. Our mission is to engage all students in learning by providing a rigorous and relevant curriculum in an environment of mutual respect and personal responsibility. Our dedicated faculty and staff focus on these values every day, as they challenge students to grow through fostering critical thinking and individual reflection, encouraging development of skills for life long learning, supporting students to reach their full potential, while providing a safe and secure environment.



BOARD OF EDUCATION GOALS & PRIORITIES

Board Goal 1: Student Growth and Achievement

Improve student achievement through rigorous, supportive instruction to ensure students are college and career ready.

Priorities:

- A. Align standards-based curriculum, instruction, and assessment across all grade levels in service of the Vision of the Graduate.
- B. Expand Career and College pathways to provide more opportunities for future ready coursework.
- C. Identify trends and gaps in student achievement to guide instructional adjustments.
- D. Implement data-driven personalized instruction and learning for students to address individual academic needs and learning preferences.
- E. Establish regular feedback protocols with students and parents/guardians to ensure they are informed about academic progress and areas for improvement.
- F. Develop and expand partnerships with local colleges, universities, businesses and the community to provide students with real-world learning experiences.
- G. Train staff in high leverage instructional strategies that promote deep understanding and mastery of content in support of student learning.
- H. Explore international and certificate-based programs that expand students' global competency.
- I. Utilize technologies to maximize instruction in support of future ready learning.



Board Goal 2: Partnerships and Community Engagement

Enhance communication pathways for students, staff, and the community in order to build responsive, supportive connections for all.

Priorities:

- A. Develop a communication plan which strategically uses technology to engage families and stakeholders for the purpose of gathering input, providing information, and increasing transparency to support student learning.
- B. Establish family engagement centers in schools to provide resources, support, and information to parents and guardians.
- C. Create programming that builds connections with students, alumni, faculty, families and the community.
- D. Increase the opportunities for student mentoring, internships and service learning.
- E. Create partnerships and increase opportunities for open dialogue between students, staff, and community members through forums, discussion groups, and informal gatherings.



Board Goal 3: Financial Sustainability and Efficient Operations

Maintain a strong financial management structure to ensure financial sustainability to maximize financial resources available.

Priorities:

- A. Develop and implement a comprehensive multi-year financial plan.
- B. Increase stakeholders, including staff, parents/guardians, and community members, in the budgeting process.
- C. Explore and pursue diverse funding sources, including grants, partnerships, and donations, to supplement traditional funding streams to maximize tax payer dollar.
- D. Advocate for increased funding and support from local, state, and federal government entities.
- E. Implement best practices in procurement and contract management to ensure cost-effective purchasing.
- F. Optimize facility management and maintenance to extend the lifespan of district assets and reduce operational costs in partnership with the Town.
- G. Provide financial management training for administrators and staff to enhance their ability to manage budgets and resources effectively.
- H. Develop and maintain a comprehensive risk management plan to identify, assess, and mitigate risks.
- I. Ensure compliance with all local, state, and federal regulations and reporting requirements.
- J. Plan and prioritize capital projects to address facility needs and support long-term growth.
- K. Ensure competitive compensation for staff through long-range planning to assure the district can attract and retain talent that is commensurate with the high-quality educational environment reflected by our core values.



Board Goal 4: Learning Environment and Belonging

Foster a safe and positive learning environment in which students and adults engage in order to develop compassionate, resilient citizen of a local and global world.

Priorities:

- A. Foster a culture of respect, inclusion and empathy through school-wide initiatives and programs.
- B. Ensure a safe and respectful environment through comprehensive anti- bullying and harassment policies that are clear and consistently enforced, promoting the well-being of all students.
- C. Expand access to mental and behavioral health services and support within schools
- D. Promote the mental and physical well-being of students and staff through access to wellness programs and initiatives, that support the holistic health of the entire school community.
- E. Empower and support students to take an active role in shaping their school environment in order to encourage student autonomy.
- F. Support student learning and well-being through strong partnerships with families, ensuring open lines of communication.
- G. Enrich the learning environment by partnering with community organizations in school activities and programs.
- H. Regularly assess, identify and address potential safety hazards within school buildings and grounds.
- I. Ensure that all students develop responsible digital citizenship and future-ready skills by integrating ethical technology use, digital literacy, and innovative learning experiences that prepare them for success in a global society.



Board Goal 5: Embracing Equity

Strive to create an inclusive and culturally responsive learning environment that celebrates diversity, fosters a sense of belonging and prepares students for a global society.

Priorities:

- A. Support system-wide practices and structures to support the Canton Public Schools Equity and Belonging Plan.
- B. Incorporate global citizenship education into the curriculum to empower students by prioritizing action and awareness on global challenges through educational initiatives and community involvement.
- C. Provide opportunities for students to participate in international exchanges, virtual collaborations, and service-learning projects.
- D. Offer on going professional development for educators on effective teaching practices and strategies that supports all learners.
- E. Strengthen the partnership with community leaders and organizations to enrich activities and programs to enhance cultural community perspectives.
- F. Provide all students access to advanced coursework, extracurricular activities, and enrichment programming.
- G. Address barriers to aid in greater participation by providing resources such as transportation, financial assistance and academic support.
- H. Organize school-wide events and activities that celebrate and honor the diverse cultures, traditions, and backgrounds of the school community.



Board Goal 6: Workforce Development

Continuously invest in the development of skilled staff through hiring, retention and development in order to promote continuous growth.

Priorities:

- A. Implement and maintain a rigorous and inclusive hiring process to attract highly qualified candidates.
- B. Forge partnerships with higher-education institutions to build a robust and sustainable educator pipeline.
- C. Refine and enhance comprehensive onboarding programs to ensure new staff are effectively supported and seamlessly integrated into the district's practices, expectations and culture.
- D. Provide ongoing, high-quality professional development tailored to the needs of staff at all career stages.
- E. Expand opportunities for incentives and support for staff pursuing advanced degrees or certification.
- F. Review and enhance programs to celebrate staff achievements and contributions.
- G. Provide competitive salaries and benefits to attract and retain high-performing staff.
- H. Establish opportunities for staff to assume leadership roles and engage in professional development that continues to build their capacity.

