



Canton High School 2018-19 Daily Schedule

Board of Education Informational Session



History



In 2012, a scheduling committee was initiated for the purpose of developing a new daily schedule for Canton High School. Several needs were reported between 2012-2014/15 including:

- Meeting the need of 2011 NEASC recommendations centered on collaboration
- Allowing time for remediation
- Affording students the opportunity to take more electives
- Affording students the opportunity to fulfill the BOE requirement of 25 credits
- Reducing schedule conflicts

These needs led to a schedule change for the 2015-16 school year.



Scheduling Recommendations (15/16)



- An 8 period day where classes meet every day (straight 8).
- No lunch waves. Students' schedules will be built to include a 48 minute lunch period during periods 4,5,6 or 7.
- Under our current schedule, students in the class of 2018 would be required to take at least 6.0 credits per year as their graduation requirement is 24 credits. Beginning with class of 2019, students will be required to take 6.5 credits for at least two school years to meet the 25 credit requirement. The proposed eight period day would support this shift.
- Addition of Collaboration time/ continuation of CHAT
- Capstone would begin with class of 2019



Present Schedule

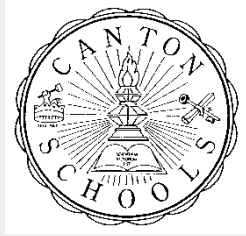


Period	Time
1	7:35 - 8:23
2	8:26 - 9:14
3	9:17 - 10:05
4	10:08 - 10:56
5	10:59 - 11:47
6	11:50 - 12:38
7	12:41 - 1:29
8	1:32 - 2:20

Our present schedule has been in used for the past three school years.

Success:

- 48 minute lunch-flexibility
- Remediation opportunities for some students
- More access to student offerings
- Collaboration time for students and staff
- Met NEASC recommendations



Three Years of Change



Several changes have occurred at CHS over the past three years that have influenced our thinking about our existing schedule:

- Student Centered Learning/ Focus on skills and content
- Core Values and Beliefs/ 6 C's
- "One to One" tablet program
- Board adoption of Secondary School Redesign: Public Act 15-237
 - Four years of Math (Honors Calc.)
 - Two years of World Language (Spanish V/Spanish VH)
 - Capstone requirement
 - Electives to include specific amounts for STEM, Humanities, Fine Arts, Career and Life Science
 - Several new courses/new teachers



Need For Change



- Consistent and schedulable opportunities for remediation
- Lunch concerns
- Access to student offerings require an additional schedulable period
 - Capstone requirement
 - Students who have study skills
 - 170 active courses making up 344 sections
 - 95 singletons (32%), 50 doubletons (17%), therefore:
 - 49% of classes meet only once or twice per day
- Instructional philosophy based on instructional time



2017-18 Scheduling Task Force



A task force consisting of CHS teachers was named to analyze this data and consider alternate schedules that may better meet the needs of our students and our school programs.

This committee met six times, utilized two staff surveys, reviewed the course selection data, researched alternate schedules, reviewed “similar” school schedules, discussed outcomes/thoughts with scheduling consultant.



Recommendation



1-Eight Period Day With Lunch

The following schedule provides for:

1: 7:35 - 8:19 (44)
2: 8:22 - 9:06 (44)
3: 9:09 - 9:53 (44)
4: 9:56 - 10:40 (44)
5: 10:43 - - 11:27 (44)
6-1: 11:30 - 12:14 (44)
L2: 12:17 - 12:47 (30)
L1: 11:30 - 12:00 (30)
6-2: 12:03 - 12:47 (44)
7: 12:50 - 1:34 (44)
8: 1:37 - 2:20 (43)

- 44 minutes of instructional time (currently 48)
- Guarantees a lunch period for all students
- Guarantees a study hall/remediation/open period for all students
- Affords students the opportunity to comfortably access minimum credits (24)
- Affords a greater chance for students to gain access to elective courses
- Affords opportunities for staff to meet throughout the day (instead of collaboration time)



Recommendation 2



How we structure our day:

Our goal is not simply to efficiently accumulate 24 credits but to prepare college and career ready students rich with 21st century skills, who are highly competitive and prepared for a breath of learning experiences. Therefore our schedule is to have two days per week, the schedule is “blocked” to create an extended instructional period as follows.

- 3 days per week- a straight 8, 44 minute schedule
- 2 days per week-4 classes would be held at about 88 minutes
- Teachers would see students 4 days per week
- Extended passing time on Block Days



Revised Schedule for 2018-19 School Year



Mon	Tues	Odd	Even	Friday
1: 7:35 - 8:19 (44)	1: 7:35 - 8:16 (41)	1: 7:35 - 9:05 (90*)	2: 7:35 - 9:05 (90*)	1: 7:35 - 8:19 (44)
2: 8:22 - 9:06 (44)	2: 8:19 - 9:00 (41)			2: 8:22 - 9:06 (44)
3: 9:09 - 9:53 (44)	CHAT: 9:03 - -9:23 (20)	3: 9:11 - 10:39 (88)	4: 9:11 - 10:39 (88)	3: 9:09 - 9:53 (44)
4: 9:56 - 10:40 (44)	3: 9:26 - 10:07 (41)			4: 9:56 - 10:40 (44)
5: 10:43 - - 11:27 (44)	4: 10:10 - 10:51 (41)	5: 10:45 - 12:46	6: 10:45 - 12:46	5: 10:43 - - 11:27 (44)
6-1: 11:30 - 12:14 (44)	5: 10:54 - 11:35 (41)	5 1: 10:45 - 12:13 (88)	6 1: 10:45 - 12:13 (88)	6-1: 11:30 - 12:14 (44)
L2: 12:17 - 12:47 (30)	6-1: 11:38 - 12:19 (41)	L2: 12:16 - 12:46 (30)	L2: 12:16 - 12:46 (30)	L2: 12:17 - 12:47 (30)
L1: 11:30 - 12:00 (30)	L2: 12:22 - 12:52 (30)	L2: 10:45 - 11:15 (30)	L1: 10:45 - 11:15 (30)	L1: 11:30 - 12:00 (30)
6-2: 12:03 - 12:47 (44)	L1: 11:38 - 12:08 (30)	5 2: 11:18 - 12:46 (88)	6 2: 11:18 - 12:46 (88)	6-2: 12:03 - 12:47 (44)
7: 12:50 - 1:34 (44)	6-2: 12:11 - 12:52 (41)	7: 12:52 - 2:20 (88)	8: 12:52 - 2:20 (88)	7: 12:50 - 1:34 (44)
8: 1:37 - 2:20 (43)	7: 12:55 - 1:36 (41)			8: 1:37 - 2:20 (43)
	8: 1:39 - 2:20 (41)			



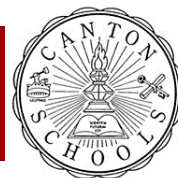
Potential Grade 9 schedule



Mon	Tues	Odd	Even	Friday
1: Biology H (44)	1: Biology H (41)	1: Biology H (90)	2: Freshman Band (88)	1: Biology H (44)
2: Freshman Band (44)	2: Freshman Band (41)			2: Freshman Band (44)
	CHAT (20)			
3: Geometry H (44)	3: Geometry H (41)	3: Geometry H (88)	4: Spanish 2H (88)	3: Geometry H (44)
4: Spanish 2H (44)	4: Spanish 2H (41)			4: Spanish 2H (44)
5: Foundations of Art (44)	5: Foundations of Art (41)	5: Foundations of Art (88)	6: Study Hall (88)	5: Foundations of Art (44)
Lunch	Lunch			Lunch
6: Study Hall (44)	6: Study Hall (41)	Lunch	Lunch	6: Study Hall (44)
7: English (44)	7: English (41)	7: English (88)	8: World History (88)	7: English (44)
8: World History (44)	8: World History (44)			8: World History (44)



Potential Grade 11 Schedule



Mon	Tues	Odd	Even	Friday
1: English 11 H (44)	1: English 11 H (41)	1: English 11 H (90)	2: Band Elective (88)	1: English 11 H (44)
2: Band/Elective (44)	2: Band Elective (41)			2: Band Elective (44)
	CHAT (20)			
3: US History (44)	3: US History (41)	3: US History (88)	4: Computer Programming (88)	3: US History (44)
4: Comp Prog (44)	4: Comp Prog (41)			4: Comp Prog (44)
5: AP Environmental (44)	5: AP Environmental (41)	5: AP Environmental (88)	6: Precalculus (88)	5: AP Environmental (44)
Lunch	Lunch			Lunch
6: Precalculus (44)	6: Precalculus(41)	Lunch	Lunch	6: Precalculus (44)
7: Open (44)	7: Open (41)	7: Open (88)	8: Mandarin II (88)	7: Open (44)
8: Mandarin II (44)	8: Mandarin II (44)			8: Mandarin II (44)



Goals of a Longer Period



Increased opportunities for student centered learning

- Allow for better, deeper grasp of concepts
- Create uninterrupted time for research
- Provide opportunities for richer discussions
- Reduce passing time & set-up/clean-up time
- Lend themselves more effectively to multiple activities
- Utilize a greater variety of teaching strategies
- Better address the range of learning styles
- Provides time for teachers to develop instructional practices that increase differentiation.
- Provides students with the opportunity to practice inquiry.
- Provides students with opportunity to participate in several different activities within one class period.



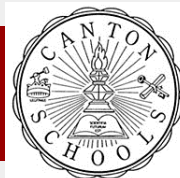
Consistent Schedule



- Periods will now be numerical
- No rotation of morning schedule
- No collaboration time prior to the opening of school. The goal will be to build collaboration time into “professional time” for staff
- CHAT will still be utilized, but may not meet as often
- Extended passing time on odd/even days



Teacher Schedule



1	Algebra 1A (44)	Algebra 1A (41)	Algebra 1A (90)	Prep (90)	Algebra 1A (44)
2	Math Lab (44)	Math Lab (41)			Math Lab (44)
CHAT		CHAT (20)			
3	Algebra 1A (44)	Algebra 1A (41)	Algebra 1A (90)	Algebra 2H (90)	Algebra 1A (44)
4	Algebra 2H (44)	Algebra 2H (41)			Algebra 2H (44)
5	Professional Time (44)	Professional Time (41)	Professional Time (45)	Precalculus (90)	Professional Time (44)
	Lunch	Lunch	Math Lab (44)		Lunch
6	Precalculus (44)	Precalculus (41)	Lunch (L2)	Lunch (L2)	Precalculus (44)
7	Prep (44)	Prep (41)	Prep (90)	Algebra 1A (90)	Prep (44)
8	Algebra 1A (44)	Algebra 1A (41)			Algebra 1A (44)



Professional Time



Teachers will be teaching 5 of 8 periods along with a preparation and duty period. The additional periods will be considered “professional time”

Teachers also have a contractual 30 minute lunch period.

Teachers will have additional 44 minute blocks giving them time to address administrative and/or professional work. It is expected that this professional time will be used for, but not limited to, attending professional meetings, updating Power School, participating in PPTs, 504 meetings or other student conferences, pursuing professional objectives, potential student remediation/support as well as collaboration with colleagues on school-wide, departmental or individual needs.