

Board Goal #1: Student Growth and Achievement

Improve student achievement through rigorous, supportive instruction to ensure students are college and career ready.

School Goal: Through the close monitoring of academic performance over time and providing high-quality, effective instruction, Canton Intermediate School students will achieve a level of proficiency or higher in the areas of Math and English Language Arts on standardized assessments.

School Goal 1.1: Increase cohort reading and math achievement scores from spring 2024 to spring 2025 on the SBAC assessment.

School Goal 1.2: Increase cohort reading and math achievement scores from fall 2024 to spring 2025 on the STAR assessment.

School Goal 1.3: Students below benchmark on fall measures (STAR and reading level) will make more than one year of academic growth from fall 2024 to spring 2025.

School Goal 1.4: Students will achieve a scaled score Student Growth Percentile (SGP) of “Typical” or “High” growth.

MATH	Percentage of students in the following grades will achieve the score of proficient or better on the Smarter Balanced Assessment (SBAC): Grade 4- 67% to 75% Grade 5- 63% to 67% Grade 6- 60% to 68%	Percentage of students in the following grades will meet benchmark on the STAR assessment: Grade 4- 64% to 75% Grade 5- 42% to 67% Grade 6- 48% to 68%
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Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Engage in professional learning of High Quality Instruction.	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 School Year	Faculty, department and grade level meeting time, consultation with Ed. Advance	Contribution to a district definition of High Quality Instruction. CIS definition of HQI.
Learn about and embed strategies that support <i>Clarity of Instructional Purpose</i> and <i>High Expectations</i> .	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 School Year	Faculty, department and grade level meeting time, consultation with Ed. Advance	PD materials
Plan and implement math instruction that focuses on foundational skills and conceptual understanding.	Math Coordinator, Teachers, Math Tutors, Paraeducators	2024-2025 School Year	Department meeting time	Pre to post unit, SBAC, and STAR assessment scores
Work with a math consultant to prioritize 5th grade number corner exercises based on data and priority standards.	Math Coordinator, Classroom Teachers, Principal	Data team in July, curriculum work in August, implement in 2024-2025 School Year	Financial support for consultant and summer curriculum work	Outline of number corner exercises
Create and implement biweekly reviews in 5th grade (to spiral back to previous skills throughout the school year to keep priority skills a focus).	Math Coordinator, Classroom Teachers	Biweekly through 2024-2025 school year.	Department meeting time, Concept Quests, SBAC Content Explorer	Developed reviews, Interim Assessment Block (IAB) data from priority units

Design and implement supplemental performance tasks in 4th, 5th, and 6th grade (through number corner, workplaces, or biweekly reviews)	Math Coordinator, Classroom Teachers	2024-2025 School Year	Department meeting time, Constructed Responses in Freckle (currently only available in 6th grade)	Developed performance tasks, Interim Assessment Block (IAB) data from priority units
Learn about and implement best practices for engaging students through rigorous thinking tasks.	Math Coordinator, Classroom Teachers	2024-2025 School Year	Department meeting time, Bridges and Illustrative Math curricula	Observation and teacher reflection on lessons
Implement STAR assessments and Smarter Balanced Interim Assessment Blocks and utilize data teams to analyze and create student-specific action plans.	Math Coordinator, Teachers, Principal	Finalize assessment calendar in Sept, Data team dates: Oct. 11 Feb 11	Department meeting time, STAR assessment	Percentage of students meeting growth goals on STAR, Smarter Balanced Interim Assessment Blocks schedule for math, action plans and PD for action planning
Provide tiered supports that match the academic needs of individual students, monitor effectiveness of new Fact Fluency intervention, and utilize new biweekly reviews to inform current content interventions.	Math Coordinator, Special Education Teachers, Paraeducators, Tutors, Principal	2024-2025 School Year, weekly Tutor meetings	Tutor meeting time, appropriate staffing	Flex group charts; tutor, Special Education teachers, and Math coordinator schedules
Utilize LinkIt for Student Intervention Team (SIT) meeting notes.	Student Intervention Team, Math and English Language Arts Coordinators, Principal	2024-2025 School Year, twice weekly Student Intervention Team meetings	Training with LinkIt, SIT meeting time	Student Intervention Team meeting schedule, notes in LinkIt
Develop and pilot building-based classroom visits.	Math and English Language Arts Coordinators, Teachers, Principal	Develop a process in the fall with optional teacher participation in the winter and spring.	Time	Schedule of classroom visit days

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ENGLISH LANGUAGE ARTS

Percentage of students in the following grades will achieve the score of proficient or better on the **Smarter Balanced Assessment (SBAC)**:

Grade 4- 51% to 57%
 Grade 5- 61% to 70%
 Grade 6- 71% to 77%

Percentage of students in the following grades will meet benchmark on the **STAR assessment**:

Grade 4- 62% to 71%
 Grade 5- 65% to 74%
 Grade 6- 70% to 80%

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Engage in professional learning of High Quality Instruction.	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 School Year	Faculty, department and grade level meeting time, consultation with Ed. Advance	Contribution to a district definition of High Quality Instruction. CIS definition of HQL.
Learn about and embed strategies that support <i>Clarity of Instructional Purpose and High Expectations</i> .	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 School Year	Faculty, department and grade level meeting time, consultation with Ed. Advance	PD materials
Plan and implement reading and writing instruction in the workshop model with a focus on data-informed small group instruction.	English Language Arts Coordinator, Teachers, Reading Tutors, Paraeducators	2024-2025 School Year	Department meeting time	Pre to post unit, SBAC, and STAR assessment scores
Work with an ELA consultant to develop and implement a comprehensive assessment routine to inform small group, in-class, intervention.	English Language Arts Coordinator, Teachers, Principal	2024-2025 School Year: Early fall 1 day Early winter 1 day Winter 1.5 days Spring 1.5 days	Financial support for consultant, substitutes for teacher release time	Coaching materials

Implement STAR assessments and Smarter Balanced Interim Assessment Blocks and utilize data teams to analyze and create student-specific action plans.	English Language Arts Coordinator, Teachers, Principal	Finalize assessment calendar in Sept, Data team dates: Oct. 11 Feb 11	Department meeting time, STAR assessment	Percentage of students meeting growth goals on STAR, Smarter Balanced Interim Assessment Blocks schedule for ELA, action plans and PD for action planning
Provide tiered supports that match the academic needs of individual students.	English language arts coordinator, Teachers, Paraeducators, Tutors, Principal	2024-2025 School Year	Tutor meeting time, appropriate staffing	Flex group charts; tutor, Special Education teachers, and English Language Arts Coordinator schedules
Utilize LinkIt for Student Intervention Team (SIT) meeting notes.	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 School Year, twice weekly Student Intervention Team meetings	Training with LinkIt, SI meeting time	Student Intervention Team meeting schedule, notes in LinkIt
Develop and pilot building-based classroom visits.	Math and English Language Arts Coordinators, Teachers, Principal	Develop a process in the fall with optional teacher participation in the winter and spring.	Time	Schedule of walkthroughs and notes of new learning
Build teacher capacity through Mossflower calendar days.	English Language Arts Coordinator, Classroom Teachers	2024-2025 calendar day ticket schedule	Budgetary support, purchase of calendar day ticket, substitutes for teacher release	Calendar Day schedule

Board Goal #2: Partnerships and Community Engagement

Enhance communication pathways for students, staff, and the community in order to build responsive, supportive connections for all

School Goal: Canton Intermediate School will enhance communication about and parent/community involvement in school initiatives.

School goal 2.1: 95% of parents/guardians will report feeling well informed about what is going on at school when surveyed in the spring (2023-2024 survey: 92%).

School goal 2.2: 92% of parents/guardians will report that they talk with teachers about what they can do to help their child learn (2023-2024 survey: 90%).

School goal 2.3: Parents/guardians and community members will take an active role in the education of Canton Intermediate School students.

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Maintain opportunities for parent and community involvement in <i>academic</i> initiatives of the school.	Leadership Team, English Language Arts and Math Coordinators, Principal	2024-2025 school year	Department planning time, inclusion in pacing calendars	Hosting of events such as field trips, social studies simulations, writers celebrations, International Night, mystery readers (parent and community)
Maintain opportunities for parent and community involvement in <i>social and emotional</i> initiatives of the school.	Leadership Team, English Language Arts and Math Coordinators, Principal	2024-2025 school year	Collaboration with the Parent Teacher Organization	Hosting of events such as Walk and Bike to School, Fright Night, Student-Faculty basketball game, field trips, team celebrations, field day
Sustain the weekly Star Guide and biweekly Principal Updates to the broader school community.	Principal, Administrative Assistant	Weekly	SchoolMessenger	Climate survey results, archived messages
Create and send communications at the start of each unit informing parents of the work of the unit.	English Language Arts and Math Coordinators, Teachers	Prior to the start of each unit.	Time, curricula documents from Bridges, Illustrative Math, Inquiry Journeys, Advancing Literacy	Climate survey results, archived messages
Communicate regularly with parents of preschool students.	Preschool teacher, Principal	Weekly by teacher, monthly by principal.	Time	Climate survey results, archived messages
Utilize Instagram for updates and reminders.	Principal	As needed throughout the 2024-2025 school year.	Access to instagram, consult with District Communications staff	Climate survey results, archived messages

Board Goal #3: Financial Sustainability and Efficient Operations

Maintain a strong financial management structure to ensure financial sustainability to maximize financial resources available.

School Goal: Canton Intermediate School will create a long-term financial plan which will support rigorous and authentic learning opportunities in service of achieving the Vision of the Graduate.

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Create purchase and replacement cycles for: -classroom rugs -flexible seating (stools, tables, various chairs) -interactive projectors	Principal, IT Director	2024-2025 school year	Time	Creation of long term plan
Create a comprehensive Professional Development plan that furthers district and school priorities.	Principal, Assistant Superintendent	August, implement in 2024-205 school year	Budgetary support	24-25 Professional Development Plan
Monitor class sizes to ensure appropriate learning environments and staffing.	Principal	2024-2025 school year	Enrollment projections	Observation of appropriate class size and staffing recommendations
Review and analyze achievement, attendance, and behavioral data to ensure adequate supports are in place.	Principal, English Language Arts and Math Coordinators, Teachers, SIT team	2024-2025 school year	IEP Direct, STAR and LinkIT data, EdSight, time to collaborate with CBPS English Language Arts and Math Coordinators, budgetary support for staffing	Current data and caseloads for intervention and Special Education Teachers, projections
Maintain a five year plan of Capital Improvements and other necessary building improvements.	Principal, Superintendent of Building and Grounds, Business Manager	October	Budgetary support	Capital Improvement Plan and building improvement project plans

Board Goal #4: Learning Environment and Belonging

Foster a safe and positive learning environment in which students and adults engage in order to develop compassionate, resilient citizens of a local and global world.

School Goal: Canton Intermediate School will create structures and staff professional learning opportunities to ensure a safe and welcoming school environment.

School Goal 4.1: For the 2024-2025 school year, no more than 5% of students will be identified as chronically absent (2023-2024 rate: 6.6%).

School Goal 4.2: For the 2024-2025 school year, no more than 12% of High Needs students will be identified as chronically absent (2023-2024 rate: 15.9%).

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Continue a schedule that dedicates time for Morning/Class Meeting and/or Closing Circle and grade level lunch and recess.	Principal, Homeroom teachers	2024-2025 school year	Schedule	All homeroom teachers will hold morning or class meetings
Implement an advisory plan with a focus on respect for self, others, and the environment.	Leadership team	2024-2025 school year	Time	Advisory topics and agendas
Review behavioral data and implement school-wide interventions.	School Climate Committee, Positive Behavioral Interventions and Supports (PBIS) Coaches	Will meet Quarterly	Time, Consult with EdAdvance on Climate Plan development and implementation	Revised PBIS matrix and plan for implementation for 2024-2025
Create a DESSA leadership team to support school-wide interventions that are data-informed.	Principal, Counseling team	Data team dates: Oct. 11 Feb 11 March 4	Time, access to Aperture System for trainings and data	Intervention plans, lessons for teachers
Learn about and embed Responsive Classroom practices.	Principal, Teachers	2024-2025 school year	Responsive Classroom trainings and resources	Training modules
Hold attendance team meetings to develop, implement, and track interventions for students with inconsistent attendance.	Principal, Counseling team, Open Choice Liaison, Nurse	2024-2025 school year, meet every 25 school days	Time, State toolkits	Attendance data

Board Goal #5: Embracing Equity

Strive to create an inclusive and culturally responsive learning environment that celebrates diversity, fosters a sense of belonging, and prepares students for a global society.

School Goal: Canton Intermediate School will implement consistent school-wide practices and structures to ensure all students access high quality curriculum and instruction.

School Goal 5.1: Narrow the difference between the percentage of All Students and the percentage of High Needs Students who meet their Growth Targets on the 2025 SBAC administration in ELA and math (2024 difference: 6.1% in ELA, 7.7% in math)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Engage in professional learning of High Quality Instruction.	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 school year	Faculty, department and grade level meeting time, consultation with Ed. Advance	Contribution to a district definition of High Quality Instruction. CIS definition of HQI.
Learn about and embed strategies that support <i>Clarity of Instructional Purpose and High Expectations.</i>	Math and English Language Arts Coordinators, Teachers, Principal	2024-2025 school year	Faculty, department and grade level meeting time, consultation with Ed. Advance	PD materials
Learn about and embed Responsive Classroom practices.	Principal, Open Choice Liaison, CREC Resource Specialists	2024-2025 school year	Responsive Classroom trainings and resources	Observational
Enhance communication with families participating in Open Choice.	Principal, Counseling Team, Open Choice Liaison, Nurse		Time, effective modes of communication	Family participation in meetings, conferences, school and community events
Develop and implement a system for financial assistance and other assistance requests.	Principal	Fall 2024-2025, communicated to parents prior to each event	Collaborate with the PTO for financial assistance	Assistance rates by grade
Hold attendance team meetings to develop, implement, and track interventions for students with inconsistent attendance.	Principal, Counseling team, Open Choice Liaison, Nurse	2024-2025 school year, meet every 25 school days	Time, State toolkits	Subgroup attendance data

Board Goal #6: Workforce Development

Continuously invest in the development of a skilled staff through hiring, retention, and development in order to promote continuous growth.

School Goal: Canton Intermediate School will expand the professional repertoire of all staff by providing ongoing professional development, job-embedded coaching, and feedback from assessment data.

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Create a comprehensive Professional Development plan that represents the needs of all certified and non-certified staff at CIS.	Principal, English Language Arts and Math Coordinators, Pupil Personnel Services Director	Summer 2024	Budgetary support	2024-2025 Professional Development Plan, training plan for non-certified staff
Implement the District’s new Teacher Evaluation Plan with a focus on cultivating growth through coaching.	Principal, Assistant Superintendent	2024-2025 school year	Faculty meeting time, evaluators dashboard	Orientation slides, completed goal plans
Build teacher capacity through Mossflower calendar days.	English Language Arts Coordinator	2024-2025 calendar day ticket schedule	Budgetary support, purchase of calendar day ticket, substitutes for teacher release, time	calendar of PD
Work with an ELA consultant to develop and implement a comprehensive assessment routine, to inform small group, in-class, intervention.	English Language Arts Coordinator, Teachers, Principal	2024-2025 School Year: Early fall 1 day Early winter 1 day Winter 1.5 days Spring 1.5 days	Financial support for consultant, substitutes for teacher release time	Coaching materials
Work with a math consultant to prioritize 5th grade number corner exercises based on data and priority standards	Math Coordinator, Classroom Teachers, Principal	Data team in July, curriculum work in August, implement in 2024-2025 School Year	Financial support for consultant and summer curriculum work	Outline of number corner exercises
Learn about and embed strategies that support <i>Clarity of Instructional Purpose</i> and <i>High Expectations</i> .	Principal	2024-2025 school year	Faculty, department and grade level meeting time, consultation with Ed. Advance	PD Materials

<p>Increase the number of staff that are trained in the implementation of structured literacy intervention(s).</p>	<p>Principal, English Language Arts Coordinator, Pupil Personnel Services Director</p>	<p>2024-2025 school year, practicum for some staff in 2025-2026</p>	<p>Wilson and Orton-Gillingham training</p>	<p>Staff progress towards certifications</p>
<p>Develop and pilot building-based classroom visits.</p>	<p>Math and English Language Arts Coordinators, Teachers, Principal</p>	<p>Develop a process in the fall with optional teacher participation in the winter and spring.</p>	<p>Time</p>	<p>Schedule of classroom visit days</p>